



## Decision Making

### Assessing Questions

**Assessing Questions for teacher observation of a student's ability to use deduction.**

***Completeness of the student's use of the strategy of Decision Making***

Did the student recognize that she had an opinion about a specific concept or statement?

Did the student describe the value underlying her opinion?

Did the student describe the reasoning supporting her articulated value?

Did the student describe a value opposing her own?

Did the student describe reasoning that supports the opposing value?

***Accuracy and effectiveness of the student's thinking during the process of analyzing value***

Did the value the student described logically relate to the initial concept or statement?

Did the articulated reasoning behind the value logically support the articulated value?

Did the articulated reasoning behind the opposing value truly support that value?

Adapted from McREL Institute